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BIBLIOGRAPHY

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for the

MONTANA OFFICE OF PUBLIC INSTRUCTION TITLE IX/SEX EQUITY PROGRAM

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The materials listed in this bibliography have been chosen because of their comprehensiveness and applicability to the broad scope of educational equity issues which Montana districts must address in their effort to infuse equitable practices and materials into all curriculum and, by doing so, deliver quality educational opportunity for all students. All resources are educationally appropriate for use in the classroom and/or for staff development. Each entry contains the description of the contents. All are available on loan, free of charge, from the Office of Public Instruction Educational Equity Project. This lending service is made possible through Title IV funding and as such is available on first priority to public school districts in Montana, grades K-12. Other agencies and community groups are welcome to use the resources as the first priorities are satisfied. For general information on how to borrow resources, please read "General Information" at the back of the bibliography.

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Ad	Administration
Al	Art & Literature
At	Athletics
Bio	Biography
Cm	Computers
Cr	Careers: Counseling, teaching units, classroom activities
Co	Careers: Occupational resources (divided by occupation)
Fm	Family and Marriage
La	Language: Textbook evaluation and selection of
Le	Legal
MaC	Mathematics: Curriculum resources, classroom activities
MaR	Mathematics: Resources & gender research
MI	Male: Role expectations, effects of
ScC	Science: Curriculum resources, classroom activities
ScR	Science: Resources & gender research
SrE	Sex Roles in Education
SrS	Sex Roles in Society
Ss	Social Studies: Women in history
We	Women in Educational Administration
Wi	Women's Issues: Employment, child care, rape, sexual harassment, etc.

Occupational Divisions

A	Armed Forces
B	Business
E	Engineering
H	Health
L	Law
S	Science/Math
T	Trades

THE INITIAL ENTRY CODE FOR EACH ITEM INDICATES:

1. SUBJECT CATEGORY (see list above)
2. AUTHOR OR SOURCE: 1st 2 letters of
3. TITLE: 1st letter of

EXAMPLE:

MI ThA

Thompson, Doug (author)

AS BOYS BECOME MEN: LEARNING NEW MALE ROLES--CURRICULUM FOR EXPLORING MALE ROLE STEREOTYPING (title)

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72p. (number of pages)

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